

Educational Psychologist

Job Description – Reference code 010003

Category: Education Psychologist

Department: Teaching & Learning Department

General Qualifications:

- Master's degree or Doctoral Degree in School Psychology or a related field
- 5+ years of experience
- Government licensure or certification as a school psychologist
- Strong interpersonal, communication skills, and excellent assessment and counseling competencies
- Strong knowledge of psychology, child development, and educational principles
- Understanding of adolescent development and psychology
- Ability to maintain confidentiality and ethical standards
- Ability to collaborate effectively with students, parents, and school staff

Reporting: Director of Teaching & Learning

Job Goal: The Education Psychologist with focus on psychology and academic behavior plays a critical role in supporting the psychological and academic development of students in a school setting. The specialist is responsible for assessing, diagnosing, and providing interventions to address the psychological and academic needs of school students. This role is dedicated to promoting positive behavior, emotional well-being, and academic success among students. The psychologist works closely with students, parents, and teachers, and other professionals to create a conducive learning environment and address behavioral and academic challenges.

Essential Functions and Responsibilities

Assessment & Evaluation

- Conduct psychological assessments to identify factors that may impact students' academic performance, including learning disabilities, emotional challenges, and behavior issues.
- Assess students' individual strengths and weaknesses to develop personalized academic and behavioral plans.
- Administer standardized cognitive assessments to identify students' strengths and weakness in cognitive abilities, such as memory, problem-solving, attention and processing speed.

Intervention & Support

- Develop and implement strategies and interventions to address academic and behavioral issues, including individual and group counseling

- Collaborate with teachers to develop and review individualized education plans (IEPs) and special plans for students with special needs and cognitive challenges. These plans outline specific goals and accommodations to help students succeed academically.
- Provide crisis intervention and support to students facing immediate psychological or emotional issues

Consultation

- Work closely with teachers, parents, and school administrators to develop and implement strategies to improve students' academic behavior and overall well-being
- Provide consultation to teachers, school staff, and parents on effective strategies for addressing cognitive challenges and fostering cognitive development in students
- Offer guidance and training to teachers on classroom management techniques and effective instructional strategies

Prevention & Early Intervention

- Design and implement programs aimed at preventing academic and behavioral problems among students
- Identify at-risk students and provide early intervention to prevent the escalation of issues

Data Analysis and Reporting

- Analyze assessment data and other academic performance metrics to identify trends and patterns related to students' cognitive abilities and learning needs.
- Maintain detailed records of assessments, interventions and progress
- Generate reports to communicate students' progress and needs to parents and relevant school personnel

Professional Development

- Stay up-to-date with current research and best practices in educational psychology and behavior management
- Attend professional development opportunities and workshops to enhance skills and knowledge

Communication & Collaboration

- Foster communication and collaboration between educators, parents, and other professionals to ensure a holistic approach to supporting students with cognitive challenges

Term of Employment: Three - Year Contract renewable yearly by written notice and mutual agreement.

Evaluation Method

The Teaching & Learning Director shall evaluate the Educational Psychologist once a year and will drive the evaluation process according to the defined procedure. The KPIs for measuring the effectiveness of the Educational Psychologist contribution to the overall academic function of the school include: *Cognitive assessment results, IEP Progress, academic achievement, behavioral improvements, parent & teacher satisfaction, professional development, research and publications, collaboration and communication, efficiency and timeliness, documentation and record-keeping, advocacy and policy implementation, student feedback*